



Minding the Achievement Gap One Classroom at a Time

By Jane E. Pollock

Association for Supervision & Curriculum Development. Paperback. Book Condition: New. Paperback. 150 pages. The achievement gap is a persistent and perplexing challenge for educators. While school- and system-level reforms continue to be discussed in statehouses and district offices, individual teachers are challenged to do something now to help students who are falling short of standards, including students who are English language learners and receiving special education services. A companion to the ASCD best-seller *Improving Student Learning One Teacher at a Time*, this book identifies small, specific adjustments to planning, teaching, and assessment practices that will support more effective learning in every student, every day, and help close the achievement gap on a classroom-by-classroom basis. Here, you ll learn how to Use readily available tools curriculum documents, a plan book, and a grade book to improve all students access to, interaction with, and mastery of lesson content. Design daily lessons that clarify learning goals and require students to use high-yield learning strategies, seek feedback, and reflect on their progress. Promote the progress of English language learners through coordinated pursuit of content and language goals, and synchronize instruction to improve the performance of special education students in both co-teaching and resource environments...



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